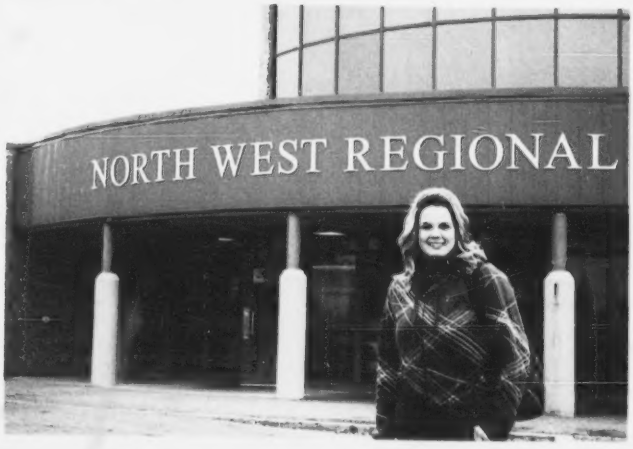
North West Regional College



Annual Report 2009-10

North West
Regional College

Letter of Transmittal

November 29, 2010

The Honourable Minister Rob Norris
Minister of Advanced Education, Employment and Immigration
Legislative Building
Regina SK S4S 0B3

The Honourable Minister Norris:

On behalf of the Board, and in accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I am pleased to submit the Annual Report of North West Regional College for the fiscal year ended June 30, 2010.

Sincerely,

Norman Deutscher
Chairperson
Board of Governors

The mission of North West Regional College is to provide adult learning opportunities and to promote life-long learning as a means of enhancing the cultural, economic and social life of the individuals and communities it serves.

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Board of Governors

Back row: Ken Hodgson, Harry Kostuik, Norman Deutscher, Wally Lorenz, and Carol Lafond.
Front row: Colin Hughes and Les Hurlburt.

Board of Governors' Report

North West Regional College enjoyed great success in 2009-10 in its response to satisfying the ever-evolving needs of the region. Composition of the Board itself changed over the year. One long-serving Board member, Sandra Favel Rewerts closed out her term. Her insight and guidance contributed to the sound governance enjoyed by North West Regional College over the past number of years. Harry Kostuik and Ken Hodgson were welcomed to the Board of Governors.

Regular Board Meetings
August 31, 2009
September 28, 2009
October 26, 2009
November 30, 2009
January 25, 2010
February 27, 2010
March 29, 2010
April 26, 2010
June 28, 2010

Special Board Meetings
December 21, 2009
May 27, 2010

Annual General Meeting
June 28, 2010

Setting the direction of the institution is a primary role of the Board. Over the course of the year, the Board continued to review the College's strategic plan, recognizing that significant progress has been made in achieving College goals. The Board continues to evaluate its strategic plan's goals and objectives to better state the future direction of the College.

The Board believes in positioning the College so that it continues to thrive. To this end, the Board responded to the need for affordable housing in Meadow Lake and in the north. We are very proud to offer students in Meadow Lake the opportunity to live in a student residence. Its doors will open in the coming year. Responding to the need for skills training in the north, the College is extremely pleased to see a new welding lab under construction at Meadow Lake Campus with anticipated occupation early in 2011.

Of the many policies the Board addressed over the past year, a few significant ones relating to the health and well being of our staff and students were implemented. A Clean Air-Clean Environment policy was adopted in the spring of 2010 wherein all College properties are now tobacco free. In light of a potential H1N1 pandemic, the Board implemented an H1N1 Protocol policy.

Recognizing that good governance requires continual development, Board members attended the Ministry-led Governance Leadership Series and the annual Association of Canadian Community Colleges conference. Participation in these activities provides invaluable development of governance skills and offers an opportunity to share experiences and perspectives with other leaders from across the province and the country. Additional developmental activities were organized at the College level to expand the skill set of Board members to be most effective in satisfying their leadership roles.

Norman Deutscher
Board Chairperson

The Board of North West Regional College continues its commitment to ensure the needs of our communities, our region, and our province are satisfied. Through the efforts of our dedicated and highly qualified staff, the College achieved extremely positive results during 2009-10.

President's Report

Strong, vibrant, and growing - words that not only describe the state of the Province of Saskatchewan but are very fitting descriptors for North West Regional College as well. 2009-10 was another banner year for NWRC with over 3,100 students participating in the quality training delivered by the talented and dedicated staff of the College. Through their incredible efforts NWRC delivered programs throughout its vast region, taking academic and skill development to the students where they lived and where employment opportunities existed.

North West Regional College remains committed to the development of a representative workforce. We are extremely pleased with the progress made in helping Aboriginal people, people with disabilities, and new immigrants to bridge the education and skills gap that has prevented them from fully participating in the Saskatchewan economy. Recognizing that much still needs to be done, I am encouraged by the College's success in attracting Aboriginal people into and helping them achieve success in the post-secondary system.

In looking to the future, the College recognizes the post-secondary system will be challenged to develop and maintain a skilled workforce to satisfy the provincial economy. Change is not only inevitable but essential to ensure our institution is positioned to maximize its contribution to the province. In the spring of 2010 the College implemented changes to its structure to position itself to better meet the future needs of our region and the province. These efficiencies were achieved while continuing to be flexible and responsive to the needs of the regional and provincial workforce.

The Board and staff of the College were thrilled to break ground on two major capital projects early in 2010, both in one of the newest cities in the province, Meadow Lake. A $1.6 million state of the art welding lab is under construction at the College's Meadow Lake campus. Working in partnership with Northwest School Division #203, this facility increases the capacity of both parties to provide training in this high demand profession. The other project is the culmination of many years of hard work by the College and its community partners in Meadow Lake, and as a result North West Regional College has added another piece to the post-secondary puzzle that challenges many students. In April of 2010 construction began on a 94 bed student residence adjacent to the College's Meadow Lake campus. Scheduled for completion in the spring of 2011 the student residence will help to resolve housing issues that have plagued students for many years.

Bryan Nylander, President & CEO

North West Regional College is cognizant of the tremendous challenge facing the post-secondary system in ensuring a skilled workforce is provided for the ever-growing Saskatchewan economy, a challenge that can only be the met through the contributions of many. North West Regional College is ready to take on that challenge.

Goals

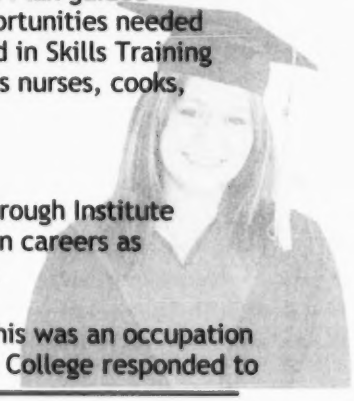
College activities and initiatives are guided by strategic goals. Significant progress has been made over the year towards achieving these goals as illustrated in this section.

Goal:

The College will be responsive to the needs of business and industry in the region by providing quality training and education that develops a skilled workforce.

Objective: Increase the number of individuals who successfully complete their educational and/or employment goals.	
Performance Measures	**2009-10**
75% of full-time Institute Credit students successfully complete their program.	78%
90% of Skills Training grads will be employed within 3 months.	84%
75% of BE Credit students will achieve their educational objectives.	71% of students in BE Credit completed or graduated.
The number of Adult 12 grads will increase by 10% over previous year.	22% increase
University students will achieve an 80% completion rate.	92%
Objective: Increase the number of Aboriginal people who successfully complete post-secondary programs and/or enter the workforce.	
Performance Goals	**2009-10**
30% of Institute Credit grads will be Aboriginal.	57%
30% of University completers and graduates will be Aboriginal.	40%
Objective: Increase the number of regional business and industry training needs being met.	
Performance Goals	**2009-10**
75% of all full-time Institute Credit grads will be employed in their field of study within one year.	77%

Responding to regional and provincial needs, the 2009-10 Business Plan guided College programming to include a broad spectrum of training opportunities needed to develop a skilled workforce. Over 2,000 individuals participated in Skills Training programs in 2009-10. They gained skills needed to begin careers as nurses, cooks, hairstylists, office professionals among others.



Highlights

Over 1,500 individuals participated in Skills Training programs. Through Institute Credit and Industry Credit programming they were trained to begin careers as paramedics, welders, continuing care aids, electricians and more.

Given a provincial shortage of electricians, and projections that this was an occupation that would remain in demand for some time, North West Regional College responded to

the needs of business and industry by tripling its offering of Electrician programs, with two programs in Meadow Lake and one in North Battleford.

Demand from mining and the health care sectors highlighted the need to offer Institutional Cooking programs. To bring more Aboriginal staff into the trade, one program was offered at Thunderchild First Nation and another at Meadow Lake Campus. Providing necessary skills to enter into good paying, secure jobs at locations near their homes benefits students, companies, and communities.

With large amounts of road work expected in the region, NWRC proactively delivered Heavy Equipment Operator programs in several communities. Skilled workers needed by road construction contractors were trained at Mistawasis, Flying Dust, Makwa Sahgaiehcan, and Beardy's First Nations. These ten-week programs provided hands-on training and safety tickets to quickly deliver the relevant skills needed to smoothly transition into employment.

The Primary Care Paramedic program was offered to alleviate the difficulties experienced recruiting staff into the emergency care field. Students travelled to Unity from a 400 km radius to attend this part-time program delivered on weekends.

Skills Training programs were offered in locations where needed by employers. For example, Continuing Care Assistant (CCA) programs were delivered in Meadow Lake, North Battleford, Spiritwood, and St. Walburg enabling students to earn the credentials needed to maintain their employment in the health care sector. The delivery schedule allowed students to keep their job while attending classes. An additional CCA program was delivered in Big River First Nation where nine graduates entered into employment and one enrolled in a Practical Nursing program.

In partnership with Mosquito First Nation, a Carpentry program was offered on-reserve to prepare students for their Level One exams.

Basic Education (BE) was delivered throughout the region. This program helps individuals to develop workplace and employment skills for entry into the workforce. Other BE students earned credentials necessary to qualify for post-secondary training.

After working as a carpenter for a few years, Justin decided to apply for the Heavy Equipment and Truck and Transport Technician program in Meadow Lake. Now in his final year of apprenticeship, he says that his time with North West Regional College created lots of opportunities. "I previously tried school elsewhere but it didn't work out. I felt comfortable at the College in Meadow Lake. I fit in. The staff were great too, and the math tutors were especially helpful."

Justin won a scholarship for his work in the program and was immediately hired by Kramer in North Battleford. He is currently working in their Saskatoon facility.

Justin Hodgson

"I worked hard but North West Regional College gave me the start I needed to get into my trade."

Goal: The College will be inclusive, providing opportunity for all people within the region to be successful in training and education leading to employment.

Objectives:

- **Participation and graduation rates will be representative of the region's population.**
- **Foundational skills must be provided to those who were unsuccessful in the K-12 system.**
- **Immigrants must be provided with the necessary skills to enter the workforce.**
- **Provide an environment conducive to learning and welcoming to all.**
- **Increase scholarship funds available to assist students in achieving post-secondary goals.**

Measures	2009-10
Skills Training and University grads will be representative of the population.	Regional population: 30% Aboriginal. Institute Credit graduates: 57% Aboriginal. University: 40% of completers were Aboriginal.
The number of scholarships available will increase by 25% each year.	67 scholarships awarded in 2009-10 compared to 66 in 2008-09. This is a 2% increase.

Highlights

Construction of a welding lab adjoining the North West Post-Secondary Centre and Carpenter High School started in April 2010. Completion is expected March 2011. The lab will provide for simultaneous delivery of high school and college programs, expansion of programming, and a doubling of training capacity to 24 workstations.

A groundbreaking ceremony was held in April 2010 for the construction of a student residence complex in Meadow Lake. By utilizing a townhouse design, the structure will offer 94 bedrooms in 40 individual suites accommodating a mixture of single and family needs. The three-building energy efficient complex will help reduce a significant barrier to training. The target date for completion is March 2011.

Immigration continued its upward trend in 2009-10. English as an Additional Language (EAL) continued to grow in student numbers with 209 registrants. This is up from 167 EAL students in the previous year. Of the 209 EAL students, 44 passed a Canadian Language Benchmark level which represents over 300 hours of class time, on average, to achieve.

At Battlefords Campus a Family Literacy pilot project was initiated so parents could attend English classes. The children also improved their language skills through games and activities led by Early Childhood Education staff. The pilot project was a success and is expected to be offered again in 2010-11.

Foundational skills so critical in today's workforce are gained through Basic Education. The College is proud to offer comprehensive BE programming throughout the entire region. A very positive highlight is that 92% of the BE students self-declared to be of Aboriginal ancestry. This illustrates the College's contributions towards reducing the educational attainment gap between Aboriginals and Non-Aboriginals.

Recognizing the need for all to participate in gainful employment, the College developed an innovative program to link cognitively and physically disabled adults to the workforce. The Career Connections program provides employment readiness, work

placements, and job coaching services. It is supported by Living Sky School Division, Light of Christ Catholic School Division, Prairie Employment Program, Saskatchewan Association for Community Living, and Employability Assistance for People with Disabilities.

The need for adult upgrading remains strong across the College's entire region. To ensure the population had access to this programming so essential to gaining entrance to the workforce or preparing individuals for post-secondary education and skills training, North West Regional College delivered BE programs in nineteen communities.

As the College helps develop a representative workforce, BE programs in eleven first nations were supported by first nation leadership through the provision of facilities and student income support.

A total of 1,358 students self-declared as Aboriginal (Table 1). This represents a 1.7% increase from 1,336 in 2008-09. An additional 80 students identified as visible minority, and 107 as disabled.

Table 1. Equity Participation Enrolments, by Program Groups.

Program Groups		2009-10											
		Aboriginal			Visible Minority			Disability			Total Enrolment		
Skills Training		FT	PT	C	FT	PT	C	FT	PT	C	FT	PT	C
	Institute Credit	110	85	6	3	4	1	5	3	2	173	198	27
	Industry Credit	0	185	203	0	5	15	0	6	12	0	312	762
	Non-credit	0	49	40	0	2	3	0	6	9	0	207	398
Total Skills Training		**110**	**320**	**249**	**3**	**11**	**19**	**5**	**15**	**23**	**173**	**717**	**1187**
Basic Education	**BE Credit**												
	Adult 12	189	62	0	5	1	0	11	9	0	207	93	0
	Adult 10	131	53	0	3	2	0	12	4	0	139	60	0
	Academic GED	6	21	0	0	2	0	1	2	0	7	50	0
	Total BE Credit	**326**	**136**	**0**	**8**	**5**	**0**	**24**	**15**	**0**	**353**	**203**	**0**
	BE Non-credit												
	Employability/Life Skills	5	15	0	0	2	0	12	2	0	12	20	0
	English Lang. Training	0	0	0	0	24	0	0	2	0	0	200	0
	Gen. Academic Studies	86	74	0	2	3	0	4	4	0	98	85	0
	Total BE Non-credit	**91**	**89**	**0**	**2**	**29**	**0**	**16**	**8**	**0**	**110**	**305**	**0**
Total Basic Education		**417**	**225**	**0**	**10**	**34**	**0**	**40**	**23**	**0**	**463**	**508**	**0**
University		**15**	**22**	**0**	**2**	**1**	**0**	**1**	**0**	**0**	**36**	**57**	**0**
Total Enrolment		**542**	**567**	**249**	**15**	**46**	**19**	**46**	**38**	**23**	**672**	**1282**	**1187**

FT = full-time; PT = part-time; C = casual.

Goal:

The College will make meaningful contributions to rural revitalization and economic development within the region.

An integral part of the College's role in developing the regional economy is training students for business and industry. Consultations with health authorities and other sectors ensure programming is providing trained staff for occupations in demand. Whenever possible, training is provided in communities where staff is needed and where students can more readily access programs.

Highlights

The College is actively involved in economic development throughout the region through participation in meetings, in the governance structure of enterprise regions, and in collaborations with municipalities. Staff involvement reaffirms the role of the College as an asset in the development of strategies to enhance the economy.

A steady continual growth in the number of full-load equivalents is testament to the College's commitment to supply employers with needed staff.

Contacts with business and industry through focus groups, staff visitations, surveys and research provided information for the needs assessment and contributed to program strategy. Sharing the results of the needs assessment activities with other agencies, such as the City of North Battleford and enterprise regions, has helped contribute to the development of local and regional strategies.

Industry Credit programming responded to the needs of construction, and oil and gas sectors. With two power plants under construction in North Battleford, and increasing oil and gas activity in the region, safety training, construction classes, and related programs provided quick response to employer demands.

Determined to provide a better future for her children, in 2001 Lee-Ann Bonaise enrolled in the Basic Education Readiness program at North West Regional College. Time management, budgeting and math readiness classes prepared her for Adult 10 and gave her the foundational skills to pursue her long time goal to become a teacher. She soon achieved her GED and moved into Adult 12. After a break from school, she graduated with her Grade 12 in 2007 and enrolled in a Bachelor of Education ITEP program through the University of Saskatchewan and Northwest Nations Education Council.

Lee-Ann enthusiastically says, "North West Regional College was awesome. They gave me the opportunity to move from a grade nine education to a point where I could pursue my career goals. The support I received at the start, like the talking circle, gave me the ability to get to know other people and feel at home. Responses from students in my practicum placements showed me that I will be beneficial to students and appreciated as a teacher."

Lee-Ann Bonaise

Goal:

The College will be an important component of a seamless education system focused on student success.

NWRC remains committed to fostering cooperation and partnerships with the various educational institutions in the province. A number of initiatives during 2009-10 illustrate the cooperation and partnerships that led to student success.

Highlights

Recognizing the College's contributions towards training BE students under the age of 22, Living Sky School Division agreed to provide funding to NWRC. Other school divisions also support the College's efforts to help these young adults progress towards their Adult 12.

NWRC encourages youth to continue their education past Grade 12 and helps them make informed education and career decisions. Staff work with high schools to promote trades and career opportunities throughout the province.

Dumont Technical Institute contributed financially to Basic Education and Office Education programming at Battlefords Campus.

Prairie Spirit School Division supports the Storefront School in Leask. Their contribution of instructional staff allows for the continuation of a 35 seat BE program.

On-reserve programming would not be possible without the support of first nations. Student income support and the provision of facilities contributes to the feasibility of programming.

After earning her Business Certificate at North West Regional College, Kori went on to complete her diploma at Lakeland College, specializing in Business Management. While working in the HR department of a school division and as an advertising consultant in a radio station her home-based business experienced rapid growth. Seeing the potential, Kori decided to focus full-time on her business. She is a Vice President for Arbonne International with a large team of independent consultants. She earned a Mercedes car after only one and a half years, in addition to trips and other rewards.

She credits her instructor at North West Regional College for giving her the training, and the philosophy that helps her relate to her customers and business partners. Kori said, "She was one phenomenal instructor who related course content to real life situations. The College's marketing classes also taught me how to do sales, to network, and ultimately to build the business."

Kori Humenny

Summary of Programs

North West Regional College enjoyed a positive 2009-10 with 3,132 students participating in programming. Table 2 presents enrolment statistics with a comparison to those of 2008-09.

Table 2. Comprehensive Enrolment in 2009-10, by Program Groups.

Program Groups		Enrolments							
		2008-09				2009-10			
		FT	PT	C	FLEs	FT	PT	C	FLEs
Skills Training	Institute Credit	144	259	21	176	173	195	26	200
	Industry Credit	0	291	775	90	0	312	761	139
	Non-credit	0	107	490	51	0	207	398	65
	Total Skills Training	**144**	**657**	**1286**	**317**	**173**	**714**	**1185**	**404**
Basic Education	**BE Credit**								
	Adult 12	165	113	0	163	207	93	0	195
	Adult 10	137	39	0	116	139	60	0	114
	Academic GED	13	39	0	22	7	50	0	18
	Total BE Credit	**315**	**191**	**0**	**301**	**353**	**203**	**0**	**327**
	BE Non-credit								
	Employability/Life Skills	12	47	0	30	12	20	0	27
	English Language Training	0	167	0	37	0	196	0	52
	General Academic Studies	89	78	0	144	98	85	0	143
	Total BE Non-credit	**101**	**292**	**0**	**211**	**110**	**301**	**0**	**222**
	Total Basic Education	**416**	**483**	**0**	**512**	**463**	**504**	**0**	**549**
University		**62**	**79**	**0**	**66**	**36**	**57**	**0**	**37**
Total Enrolment		**622**	**1219**	**1286**	**895**	**672**	**1275**	**1185**	**990**

There was a total of 990 FLEs in 2009-10. This represents an eleven percent increase from 895 FLEs in 2008-09.

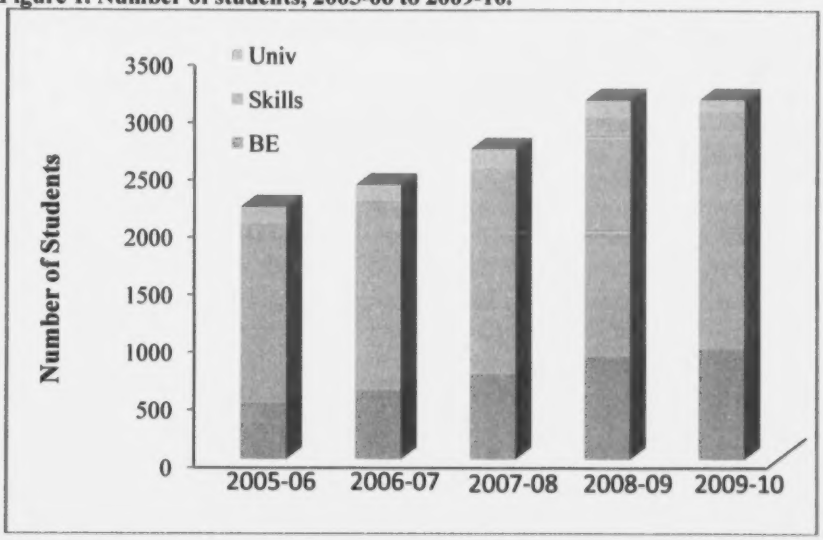
The 672 full-time students represents an increase of 50 over the previous year. The number of full-time students increased by 23% over the past four years - from 545 in 2005-06 to the total of 672 in 2009-10. This was a result of programs that matched student needs with employer and workforce demands.

There were an additional 50 full-time and 56 part-time students compared to the previous academic year. Growth in full-time Skills Training and Basic Education more than offset the reduction in University students caused by the completion of the Masters of Education and the Bachelor of Education programs in June 2009.

Despite a decline in the oil and gas sector for the majority of 2009, there was a continued strong demand for Industry Credit programming such as safety tickets and first aid.

The number of people looking to North West Regional College for their educational and training needs continues to grow. Figures 1 and 2 illustrate the increase in the number of students attending NWRC.

Figure 1. Number of students, 2005-06 to 2009-10.



Over the past four years, the largest areas of growth are in BE and Skills Training. The number of students in Skills Training increased by 33% over this time period, while Basic Education student numbers almost doubled (97%) going from 491 students in 2005-06 to 967 enrolments in 2009-10.

Figure 2. Number of students, 2005-06 to 2009-10, by program area.

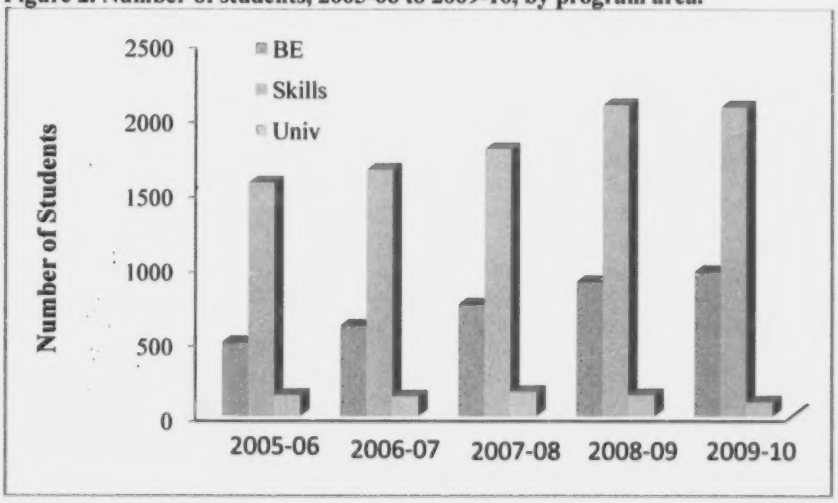
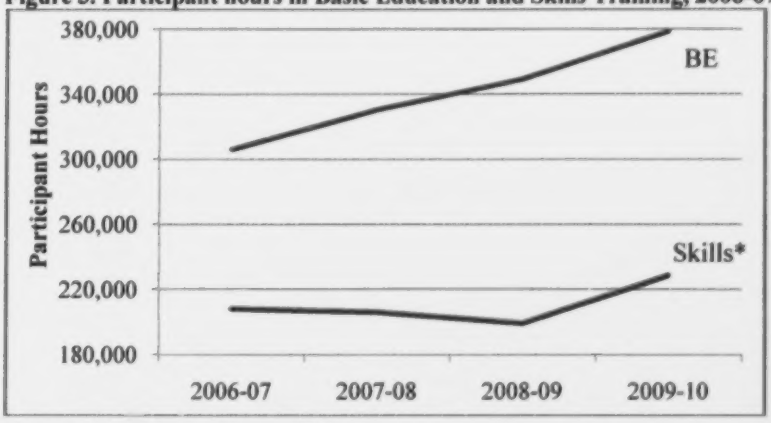


Figure 3 highlights the growth in participant hours in the BE and Skills Training program areas. Despite fifteen fewer Skills Training students than the previous year, there was an increase in participant hours because more students enrolled full-time and part-time and fewer enrolled as casual.

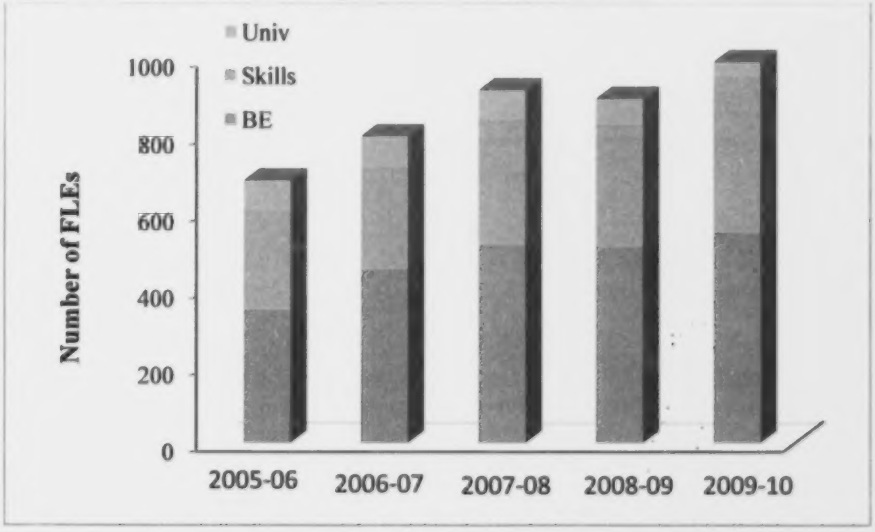
Figure 3. Participant hours in Basic Education and Skills Training, 2006-07 to 2009-10.



*= Excluding JobStart/Future Skills.

Based on full-load equivalents (FLEs), Skills Training accounted for 41% of all programming. Basic Education totaled 55% and University made up 4% of the year's FLEs. Figure 4 shows the upward trend in FLEs over time.

Figure 4. Number of Full-load Equivalents, 2005-06 to 2009-10.



An upward trend has been achieved over the past four years as FLEs grew from 682 in 2005-06 to 990 in 2009-10. This equates to an average growth rate of over 11% per year and a total growth of 45% in just four years.

Tables 3 and 4 provide enrolment statistics for the College's north and south coordination centres. Both campuses provide a mix of programming divided between Skills Training, BE and University. Meadow Lake Campus is fortunate to have the lab facilities to provide a wide variety of trades training opportunities. Battlefords Campus offers a diverse array of programming including a growing English as an Additional Language specialty to assist the large number of immigrants adapting to work and life in the Battlefords.

Table 3. Enrolment by Program Groups, North Region.

Program Groups		Enrolments							
		2008-09				2009-10			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
Skills Training									
	Institute Credit	68	131	0	79	89	80	3	84
	Industry Credit	0	162	300	50	0	188	270	83
	Non-credit	0	0	219	7	0	1	143	5
	Total Skills Training	**68**	**293**	**519**	**136**	**89**	**269**	**416**	**172**
Basic Education	**BE Credit**								
	Adult 12	87	46	0	79	93	23	0	75
	Adult 10	37	19	0	30	50	19	0	39
	Academic GED	0	1	0	0	0	2	0	0
	Total BE Credit	**124**	**66**	**0**	**109**	**143**	**44**	**0**	**114**
	BE Non-credit								
	Employability/Life Skills	0	44	0	15	0	0	0	0
	General Academic Studies	56	57	0	89	74	59	0	104
	Total BE Non-credit	**56**	**101**	**0**	**104**	**74**	**59**	**0**	**104**
	Total Basic Education	**180**	**167**	**0**	**213**	**217**	**103**	**0**	**218**
University		**34**	**30**	**0**	**35**	**7**	**18**	**0**	**8**
Total Enrolment		**282**	**490**	**519**	**384**	**313**	**390**	**416**	**398**

Table 4. Enrolment by Program Groups, South Region.

Program Groups		Enrolments							
		2008-09				2009-10			
		FT	PT	Casual	FLEs	FT	PT	Casual	FLEs
Skills Training									
	Institute Credit	76	130	21	97	84	116	24	115
	Industry Credit	0	127	480	40	0	124	500	57
	Non-credit	0	107	272	45	0	206	256	60
	Total Skills Training	**76**	**364**	**773**	**182**	**84**	**446**	**780**	**232**
Basic Education	**BE Credit**								
	Adult 12	79	61	0	84	115	71	0	119
	Adult 10	100	20	0	86	89	41	0	76
	Academic GED	13	38	0	22	7	48	0	19
	Total BE Credit	**192**	**119**	**0**	**192**	**211**	**160**	**0**	**214**
	BE Non-credit								
	Employability/Life Skills	12	3	0	15	12	20	0	27
	English Language Training	0	167	0	37	0	200	0	53
	General Academic Studies	33	20	0	54	24	26	0	39
	Total BE Non-credit	**45**	**190**	**0**	**106**	**36**	**246**	**0**	**119**
	Total Basic Education	**237**	**309**	**0**	**298**	**247**	**406**	**0**	**333**
University		**28**	**49**	**0**	**31**	**29**	**42**	**0**	**29**
Total Enrolment		**341**	**722**	**773**	**511**	**360**	**894**	**780**	**594**

2010 Hairstylist Parade Float

Amanda said, "I always wanted to do hair school." So when the Hairstylist program was offered in her home town of North Battleford, she took advantage of the opportunity. "It was our instructor's first year of teaching so she was very enthusiastic and motivating. It was a really good program and we learned things such as basic aesthetics that other colleges might not have taught us. We had a good crew and lots of fun. I was able to stay at Mom and Dad's so it was cheaper. Convenience was the main factor to get me enrolled, and there were incentive grants from the province too."

Amanda was the first in her class to achieve her journeyperson status. Now working at a large salon in Lloydminster she continues to take classes and enters competitions to expand her skills.

Amanda Leverton

In the 2009-10 Student Satisfaction Survey, 96% of the respondents said, "It is an enjoyable experience to be a student here."

Students can take their first year university classes at NWRC for most degree programs. Direct entry at Battlefords Campus is offered for University of Saskatchewan students entering the Colleges of Agriculture and Arts and Science. In Meadow Lake, University of Regina students can directly enter Arts, Science, and Business Administration. NWRC enables University students to take their classes in a small campus setting with access to a full first-year and many second-year classes for most degree programs.

In 2009-10, the College experienced a drop in University FLEs as the four year Bachelor of Education and Masters degree programs completed in June 2009 and were not replaced in 2009-10. Table 5 provides a comparison of University FLEs in recent years. Due to the popularity of the B.Ed. program, enrolment in general university classes at Meadow Lake Campus was lower than expected during the initial B.Ed. intake. However, the number of students enrolled in general studies has since rebounded.

Table 5. University program levels, 2005-06 to 2009-10.

Year	FLEs
2005-06	75
2006-07	78
2007-08	76
2008-09	66
2009-10	37

Support services are provided to improve student success. Writing workshops, math tutorials and other student supports contributed to 92% of the University students completing their classes.

Almost 100 students participated in the College's University programs during 2009-10. Thirty-seven university students were Aboriginal which equates to 40% of the university students at NWRC.

Alexis Fitch

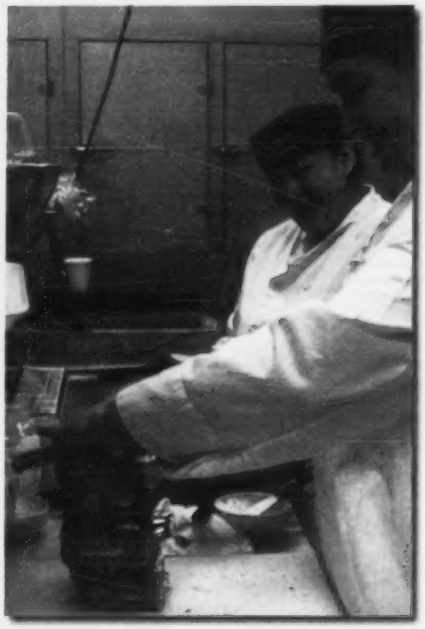
Needing to work after dropping out of high school, Alexis attended North West Regional College and earned her Home Care/Special Care Aide certificate. After working for two years, she decided to return to NWRC, this time to complete her Grade 12 so she could pursue a career as a teacher. After one and a half years at the College her goal was achieved and she was immediately accepted into the College of Education at the University of Saskatchewan. Her HC/SCA certificate came in handy, enabling her to work on weekends to support her way through university.

Alexis said, "My time at North West Regional College gave me the confidence I needed to do my bachelor's degree. The material was always interesting and I had one-on-one access to my instructors at any time. I had a variety of instructors which was interesting, and the small class sizes made it comfortable for me to ask questions."

Now a Grade 5 teacher at McKitrick School in North Battleford, Alexis is helping young kids to get their education and is a great role model for her students. She said, "I am glad NWRC was there for me. In a few years I plan to come back to North West Regional College and take the Master of Education program."

SKILLS TRAINING

NWRC is committed to improving the economic wellbeing of its residents. To do this, a wide array of Skills Training programs is offered. The variety of programs and mix between full-time and part-time is designed to meet the needs of students while at the same time fulfilling the training needs of business and industry.



There are a number of categories within the Skills Training program area. Institute Credit refers to programs accredited with a certificate or diploma. Work-based Training, also known as JobStart/Future Skills, provides recognized training and employment opportunities for unemployed people and provides employers with the skilled workers needed to fill new positions. Industry Credit confers credentials recognized by industry such as safety tickets and first aid courses which are particularly popular in the oil and gas sector. The Non-Credit category encompasses a wide range of programming from computer classes to software training, bookkeeping, and community interest courses.

The College provides an environment where students can comfortably gain the skills they need to excel in the workforce. Low teacher-to-student ratios fosters hands-on learning and is conducive to building relationships where students feel comfortable asking for help. Full-time Skills Training includes business, health care, community services and trades training programs. Part-time programs are designed so students can quickly get the skills they need to secure or to maintain employment.

Highlights

The number of full-time Skills Training students increased from 144 in 2008-09 to 173 in 2009-10. This is an increase of twenty percent.

A 27% increase in FLEs over the previous year highlights the success in each Skills Training category. The College maximized efficiencies, facility usage, and its ability to deliver programs across a wide geographic area.

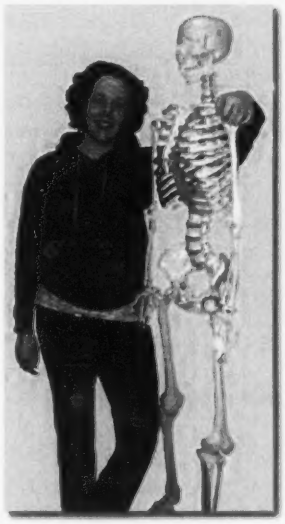
The College participated in on-site training for several businesses and in a wide variety of occupations. JobStart/Future Skills projects included auto body technician in Hague, beekeepers in Shellbrook, a groundskeeper in Parkside, a community garden in Flying Dust First Nation, and a production manager in a North

Battleford chemical facility. Overall activity was limited by government's decision to discontinue the JobStart/Future Skills program in the fall of 2009.

Table 6 presents the number of participant hours for each of the Skills Training categories. In 2009-10, an overall 20% increase in Skills Training participant hours over 2008-09 levels was achieved.

Table 6. Summary of Skills Training Activity, by Participant Hours.

Skills Training Program Area	Participant Hours			
	2006-07	2007-08	2008-09	2009-10
Institute Credit	152,142	170,148	157,986	179,671
JobStart/Future Skills	32,800	9,158	7,218	11,160
Industry Credit	15,260	18,725	21,560	33,304
Non-credit	7,656	7,963	12,403	15,696
Total	207,858	205,994	199,167	239,831



Each category in the Skills Training program area experienced an increase in participant hours over 2008-09 levels.

Institute Credit programming reached a record level for North West Regional College at nearly 180,000 participant hours. A combination of the program mix, delivery locations, reputation of the College, services and maximizing efficiencies combined to attract students, retain them and convert them to graduates. Support services such as workshops and tutorials helped students achieve success.

With many programs running at capacity, off-site rental arrangements were required to house some of the programs in North Battleford and Meadow Lake.

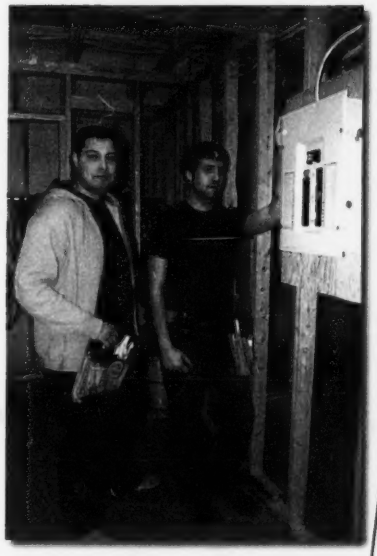
North West Regional College is committed to improving the employment participation rate of Aboriginal people. To help satisfy labour force needs in a growing economy, training must be accessible. Recognizing this, the College took Skills Training to a number of first nation communities.

Given the tremendous amount of highway construction and maintenance planned in the region and the challenges faced by contractors to find skilled staff, the College responded by offering Heavy Equipment Operator in four first nation communities: Flying Dust, Makwa Sahgaiehcan, Mistawasis, and Big River First Nation. Through the practical experience component, many projects were undertaken resulting in benefits to these communities. Continuing Care Aid was offered on-reserve at Mistawasis, Thunderchild and Big River First Nations.

Some individuals have difficulty gaining employment. In an effort to help such clients, a collaboration with Can-Sask resulted in two programs that provided the skills and knowledge needed to access work. Designed for employment insurance and social assistance recipients, the Early Childhood Education and General Utility Worker programs had a total of 22 students complete their training and enter the workforce.

An Employment Readiness Program at Mosquito First Nation ran in partnership with Bridges and Foundation Corporation. Eighteen students enrolled in this program and were prepared for entry into the workforce.

A Level One Carpentry program was delivered at Mosquito First Nation. This was a twelve week program providing skills and knowledge needed to gain the first level towards apprenticeship.



Full-time Skills Training programs delivered in 2009-10.

- Business
- Continuing Care Aide
- Early Childhood Education
- Electrician
- Hairstylist
- Heavy Equipment Operator
- Heavy Equipment and Truck and Transport Technician
- Institutional Cooking
- Office Education
- Practical Nursing
- Primary Care Paramedic
- Rehabilitation Worker
- Tri-trades Automotive
- Welding
- Youth Care Worker

Given the strength of the provincial construction sector and demand for electricians, NWRC tripled its Electrician program capacity from twelve seats to 36.

Practical Nursing programs were delivered at both Meadow Lake and Battlefords Campuses. The two-year diploma program provides the training and knowledge required to write the national licensure exam and supply rural communities with much needed nursing staff. Nineteen students are expected to graduate in the 2010-11 academic year.

The Primary Care Paramedic program was delivered on weekends to allow students to retain employment while taking the training required in the emergency health care field. Offered in Unity, students from a wide geographic area attended this program. At the end of the program, ten of the sixteen students entered into clinical placements.

To help people attain the skills needed to gain employment or to maximize their potential, North West Regional College provides a comprehensive Basic Education (BE) program. The College's BE program includes Literacy, English as an Additional Language, BE Readiness, Adult 10, Adult 12 and Academic GED. Applicants are assessed to determine which program is the appropriate starting point.

The number of BE students leaving North West Regional College with their Grade 12 diploma has steadily increased over the past several years. Figure 5 illustrates the increase in the number of Adult 12 graduates. In 2009-10, 77 students graduated from Adult 12.

Figure 5. Number of Adult 12 Graduates, 2005-06 to 2009-10.

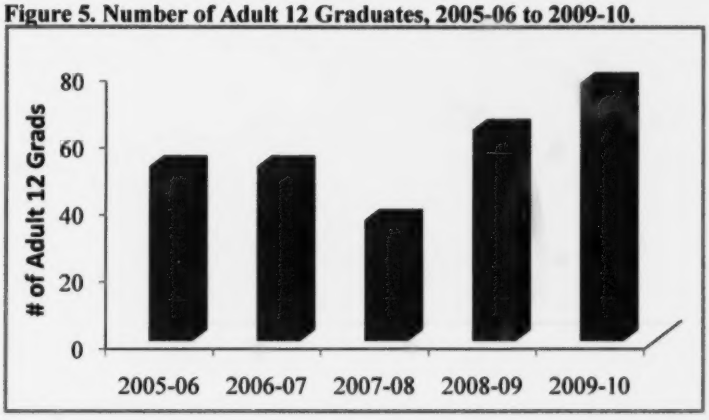
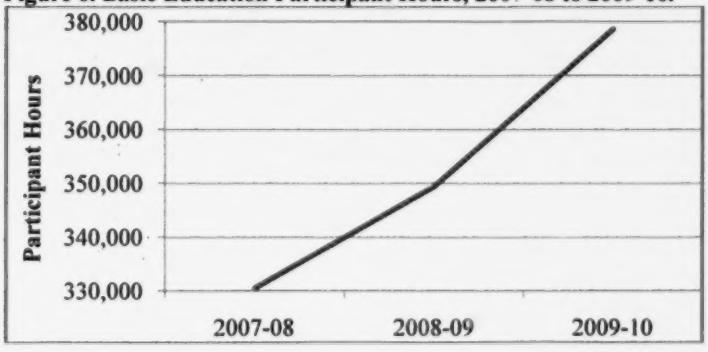


Figure 6 shows the number of participant hours in Basic Education. The increased level of BE programming during recent years coincides with an expansion in the number of communities in which BE programming was delivered. Childcare and transportation are two major barriers to education. The advent of BE training on-reserve enabled many students to attend programs that were otherwise inaccessible.

Figure 6. Basic Education Participant Hours, 2007-08 to 2009-10.



Basic Education is critically important for accessing employment. The College's region has an educational attainment rate lower than the provincial level. This is especially so given the greater proportion of Aboriginal residents with lower educational attainment levels than the overall population. Providing employment readiness and Adult 10 programs on-reserve allows students to gain the confidence and skills to advance into Adult 12 programs located in the larger communities.

Government recognized the need to engage as many people as possible in the workforce. By bringing BE training to the following first nations, NWRC reduced barriers to the access of education:

- Beardy's and Okemasis
- Big River First Nation
- Flying Dust
- Little Pine
- Makwa Sahgaiehcan
- Mistawasis
- Moosomin
- Saulteaux
- Sweetgrass
- Thunderchild
- Waterhen
- Witchekan Lake

BE was also delivered in the communities of:

- Big River
- Leask
- Leoville
- Meadow Lake
- North Battleford
- Rosthern
- Turtleford

English as an Additional Language was offered in North Battleford, Paradise Hill, Spiritwood, Rosthern, and Unity. A large increase in immigration resulted in 209 students taking this critical training to help them transition into their new communities. Students were offered morning sessions or evening classes. The students added a multicultural excitement to the College through exercises, talks, and team work projects. Students came from all parts of the globe including Bangladesh, Burundi, China, Columbia, Congo, Czech Republic, Honduras, Korea, Mexico, Latvia, Philippines, Turkey, and Vietnam.

Recognizing that many who were interested in upgrading could not attend daytime programs, NWRC introduced night classes for adults wanting to take high school level courses. These classes proved very popular with students taking advantage of the Math A30, Biology 30 and Chemistry 30 offerings. It enabled working people to upgrade for employment opportunities or to meet post-secondary requirements. Fifty students registered for night classes, giving them the credits needed to advance their careers.

Designed for adults with a range of disabilities and needing essential workplace skills, Career Connections is a program that helps individuals access employment. Cognitively and physically challenged participants developed workplace and personal skills through a combination of classroom, volunteer and work experience. Safety training, first aid, and GED testing were offered as part of the course. At year end, seven students received completion certificates. Four of these students obtained employment. This program was funded by Can-Sask and Employability for People with Disabilities, and generously supported by local agencies and businesses through work placement opportunities.

Of the 122 Adult 12 students eligible to graduate by year end, 65% were successful.

Striving to maximize employment outcomes, the BE program was enhanced to include employability skill development. More focus was placed on developing workplace and personal skills, resume writing, and other activities to prepare students for completion of their program and successful transition into employment.

The need for enhanced literacy levels is very strong in the region. Perhaps more than any other program, the positive impact on students' lives gained through improved literacy levels can not be overstated. NWRC provided literacy development and facilitated tutorials and support services to help students gain these critical skills. Through learning resource centres in North Battleford and Meadow Lake, staff met with individuals to develop plans based on their needs and interests.

Acknowledging the universality of computers, a course was initiated for Adult 12 students to develop computer skills needed for employment and post-secondary. The new offering enabled BE students to gain confidence and skills expected by employers.

While serving as a paratrooper with the Canadian Military Charles' long-time career goal to become a police officer remained. Needing his Grade 12 to meet the minimum requirements of the RCMP, he enrolled in the Adult Education program at North West Regional College's Meadow Lake Campus.

He was an excellent role model, taking extra credits and maintaining perfect attendance. Following graduation he was immediately accepted in the RCMP training depot in Regina. In the RCMP he has participated in special postings such as the G8/G20 Summit in Ontario and is enjoying his career choice. Charles is thankful to North West Regional College for helping him advance his career, and the College is proud to have him as one of its alumni.

Charles Gladue

The first annual NWRC Pow Wow at Battlefords Campus was well attended by students and community members.

Student Success

Student success figures are presented in Table 7. At 92%, the University program area has an exceptional rate of completion. Full-time students in Skills Credit and in BE Credit had 88% and 71% success rates, respectively.

Table 7. Student Success, by Program Groups.

Program Groups		2009-10						
		Total Enrolled		Total Completed		Total Graduated		% Completed or Graduated
Skills Training		FT	PT	FT	PT	FT	PT	FT and PT
	Institute Credit	173	195	23	114	107	43	82*
	Industry Credit	0	312	0	64	0	248	100
Total Skills Training		**173**	**507**	**23**	**178**	**107**	**291**	**88***
Basic Education	**BE Credit**							
	Adult 12	207	93	95	45	74	3	72
	Adult 10	139	60	51	7	53	13	62
	Academic GED	7	50	7	43	0	5	96
	Total BE Credit	**353**	**203**	**153**	**95**	**127**	**21**	**71**
	BE Non-credit							
	Employability/Life Skills	12	20	9	18	NA	NA	
	Eng. Language Training	0	196	0	85	NA	NA	
	Gen. Academic Studies	98	85	68	27	NA	NA	
	Total BE Non-credit	**110**	**301**	**77**	**130**	NA	NA	
Total Basic Education		**463**	**504**	**230**	**225**	**127**	**21**	
University		**36**	**57**	**34**	**52**	**0**	**0**	**92**
Total Enrolment		**672**	**1068**	**287**	**455**	**234**	**312**	**74**

* Because 19 Practical Nursing students will complete their program in 2010-11, only 154 of the 173 FT students were used in the calculation.

The College is helping to improve an educational attainment level than has been historically lower in the Aboriginal population. The number of Aboriginal graduates from all program areas is presented in Figure 7. In four years, the number of Aboriginal graduates has increased by 50%.

Figure 7. Aboriginal Student Success: Number of Graduates.

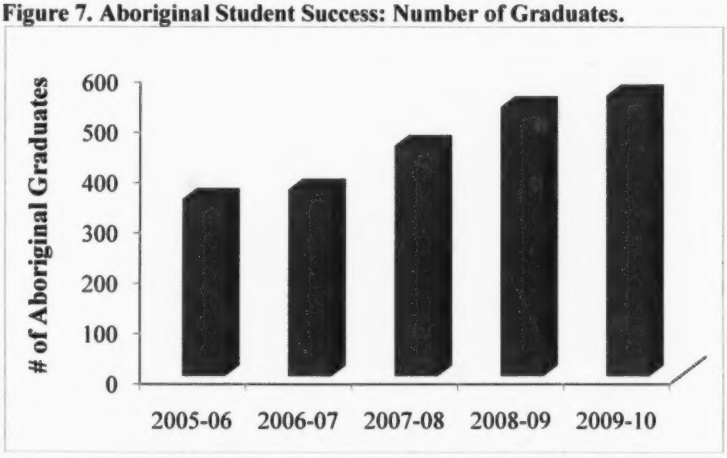


Table 8 shows completion and graduation rates for students in equity groups. Two thirds (68%) of Aboriginal students in Institute Credit, and 65% of those in BE, completed or graduated. Aboriginal students in University achieved even better success rates. Of the 37 Aboriginal students enrolled in University, 33 (89%) completed and were able to advance to their second year.

Table 8. Enrolment Statistics Including Completers and Graduates for Equity Groups.

Program Groups		2009-10											
		Aboriginal				Visible Minority				Disability			
		E (#)	C (#)	G (#)	% C + G	E (#)	C (#)	G (#)	% C + G	E (#)	C (#)	G (#)	% C + G
Skills Training	Industry Credit	388	60	339	87*	20	1	19	100	18	4	14	100
	Institute Credit	202	52	86	68	8	4	4	100	10	5	3	80
	Non-credit	89	82	0	92	5	4	0	80	15	14	0	93
	Total Skills area	**679**	**194**	**425**	**91**	**33**	**9**	**23**	**97**	**43**	**23**	**17**	**93**
Basic Education	Adult 12	251	112	66	71	6	3	1	67	20	6	6	60
	Adult 10	184	52	64	63	5	2	2	80	16	8	4	75
	Academic GED	27	22	2	89	2	1	0	50	3	3	0	100
	Employability/Life skills	20	16	0	80	2	2	0	100	14	9	0	64
	English Language Training	0	0	0		24	10	0	42	2	2	0	100
	General Academic Studies	160	85	0	53	5	4	0	80	8	6	0	75
	Total BE area	**642**	**287**	**132**	**65**	**44**	**22**	**3**	**57**	**63**	**34**	**10**	**70**
University		**37**	**33**	**0**	**89**	**3**	**3**	**0**	**100**	**1**	**1**	**0**	**100**
Total Enrolment		**1358**	**514**	**557**	**79**	**80**	**34**	**26**	**75**	**107**	**58**	**27**	**79**

E = total enrolment; C = completers: # of students who completed course requirements or remained to the end of the program; G = graduates: # of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry. *= only graduates (not completers) were used in the calculation.

Alison played hockey in Switzerland for the University of Lethbridge where she was a kinesiology student. A summer job as assistant office manager for the Battlefords North Stars hockey team made her realize this was a job she could really enjoy, and with the right credentials, one that might advance her into the office of her favorite NHL team, the Edmonton Oilers. With this goal in mind, she researched her options.

A former NWRC student told her about the great Business program and instructional staff at North West Regional College. Alison also liked the idea of having a certificate at the end of the year. Living at home again was also a positive factor in deciding her new place of study. She enrolled in North West Regional College and her enjoyment of the Business Certificate program confirmed she was on the right track. She then went on to specialize in marketing at SIAST in Moose Jaw for her diploma and is now the office manager for the North Stars. Alison says, "I recommend North West Regional College. I promote the College and say how great it is."

Alison Landry

Services

NWRC provides educational counseling and career services to assist individuals to make informed decisions. Knowledgeable counselors provide assessments, testing, and one-on-one sessions to help individuals identify interests, skills, and aptitudes for establishing career goals. Caring and motivated staff provide information about careers, educational programs, labour markets, and funding options. As a service to the population in the region, information about other educational institutions is provided so residents have an awareness of other available training options.

Highlights

Students who experience learning difficulties are supported by a variety of resources to help them succeed in their program. Workshops on resume writing, job search and interview skills are facilitated by College staff.

Support with scholarships, student loans, recognition of prior learning, and the provision of tutorials and workshops and are some of the services offered. Over 2,600 clients accessed these services in 2009-10.

Portfolio development initiatives were implemented. Workshops, such as resume writing, and EAL portfolios helped students present themselves to prospective employers.

College spirit was fostered by the facilitation of a number of events and activities. Elder services and trips to a sweat lodge were some of the Aboriginal components integrated into programs over the year including the first annual NWRC Pow Wow. It was a great success with many students and community guests participating.

Retention and student success initiatives included Beyond Trauma Group, Essay Writing, Conflict Resolution workshops, and Lunch and Learn speaking events.

Career fairs were hosted at Battlefords and Meadow Lake Campuses.

A review of the assessment process enhanced student placement.

Eligible Basic Education students receive an enhanced level of funding while they attend their upgrading program. In 2009-10, $3.4 million of Provincial Training Allowance (PTA) funding was administered on behalf of Ministry of Advanced Education, Employment and Immigration.

Human Resources

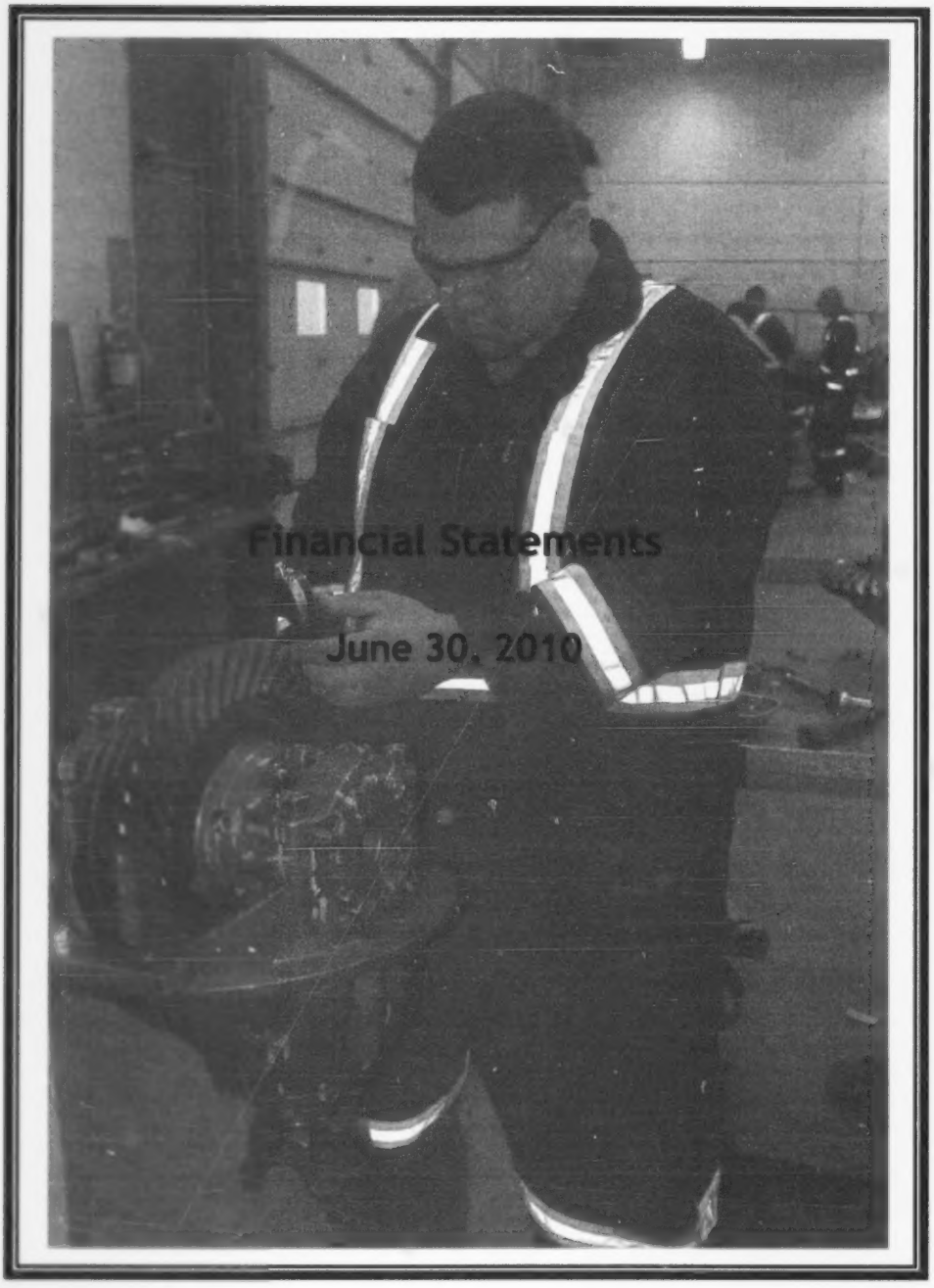
The staff complement and their respective positions in 2009-10 are presented in Table 9.

Table 9. College Employees, 2009-10.

Alger, Dawn	Job Coach
Amos, Richard	Instructor
Anderson, Brandem	Instructor
Arcand, Shirley	Instructor
Atchison, Paulette	TEL Centre Clerk
Auchstaetter, Karen	Instructor
Baerg, Diana	Tutor
Bast, Anna	Program Support
Bear, Miranda	Representative Workforce Development Consultant
Beaudry, Marlene	Administrative Clerk
Beaver, Pam	Executive Secretary
Beck, Regan	Program Coordinator
Bedi, Dona	Instructor
Berezowsky, James	Instructor
Berezowsky, Mary	Instructor
Borgeson, Debbie	Instructor
Bossaer, Melaney	Program Coordinator
Boyko, Mike	Learning Resource Centre Facilitator
Brace, Bill	Instructor
Broten, Phil	Instructor
Brotzel, Stacey	Program Support
Brown, Kim	Instructor
Budd, Dale	Instructor
Bundschuh, Marilyn	Job Coach
Campbell, John	Instructor
Clarke, Brent	Instructor
Conrad, Tracy	Evening Program Clerk
Coulson, Patricia	Human Resources Officer
Crighton, Al	Instructor
Crossland, Ed	Instructor
Dancy, Nancy	Instructor
Davis, John	Instructor
Dubrule, Janice	Program Support
Dunk, Robert	Instructor
Dyck, Carolyn	Instructor
Forester, Cathy	Learning Resource Centre Facilitator
Gagnon, Carmen	Instructor
Gardipy, Jessica	Student Services Associate
Gardipy, Lee	Instructor
Giesbrecht, Brandi	Program Support
Grant-Iverson, Donna	Instructor
Hamilton, Rod	Instructor
Hamoline, Mary Lou	Student Services Associate
Harrison, Susan	Instructor
Lehmann, Dennis	Instructor
Liddell, Linda	Instructor
Lockhart, Becky	Instructor
Lovas, Lindsey	Facilitator
Lowe, Kathy	Instructor
Lynch, Cheri	Accountant
Lyon-Walls, Lynda	Learning Resource Centre Facilitator
MacGowan, Judith	Student Services Associate
Maier, Lea Ann	Instructor
Martel, Joe	Instructor
Martens, Karen	Regional Service Assistant
Martin, Nancie	Instructor
Maurer, John	Instructor
McFadyen, Danielle	Job Coach
Melling, Nadine	Instructor
Metrunec, Anne	Instructor
Metrunec, Gerald	Instructor
Michnik, Joan	Instructor
Miller, Shelley	Student Services Coordinator
Monette, Carolyn	Instructor
Mott, Amanda	Clerk/Secretary
Murray, Dian	Student Services Associate
Nachbaur, Miles	Program Coordinator
Nickel, Kelly	Education Resource Consultant
Nordin, Denise	Instructor
Nylander, Bryan	President and CEO
O'Driscoll, Jason	Director of Administration
Piche, Jessica	Student Services Associate
Platten, Shelley	Registrar
Poffenroth, Aileen	Tutor
Pollard, Chris	Instructor
Poock, Lois	Bookstore Clerk
Rea McMillan, Shelley	Special Projects Coordinator
Reeve, Elaine	Regional Service Assistant
Reid, Renee	Program Coordinator
Rejc, Lee	Human Resources Consultant
Roberts, Melanie	Director of Programs
Robinson, Marney	Program Coordinator
Roche, Wendy	Instructor
Rose, Dawn	Career Centre Clerk
Ross, Debbie	Instructor
Sanderson, Arlene	Instructor
Shier, Bonnie	Program Coordinator
Slater, Laura	Instructor

Henderson, Joyce	Instructor
Hiebert, Ken	Instructor
Hildebrand, Holly	Evening Program Clerk
Iverson, Shannon	Instructor
Jackow, Deborah	Instructor
Jensen, Debbie	Instructor
Johnson, Ronda	Evening Program Clerk
Kalenith, Brie	Instructor
Kardynal, Evelyn	Program Support
Kashuba, Pam	Student Services Coordinator
Kiel, Teresa	Instructor
King, Donna	Program Support
Kissick, Kathy	Instructor
Kjargaard, Karen	Program Coordinator
Kopp, Carolyn	Regional Service Assistant/TEL Clerk
Krismer, Vera	Instructor
Krushelniski, Verna	Instructor
Kyliuk, Shana	Job Coach
Land, Bill	Program Coordinator
Lanson, Darrell	IT Technician
Laschilier, Darlene	Program Support

Sokwaypnace, Audrey	Instructor
Sponheimer, John	Instructor
Starr, Cheryl	Program Support
Staruiala, Alan	Instructor
Stobbe, Cheryl	Instructor
Strelezki, Sandra	Instructor
Studney, Sabrina	Student Services Associate
Tatchell-Cote, Joanne	Clerk/Secretary
Tupling, Shelley	Instructor
Vany, Jason	IT Coordinator
Voinorosky, Lorne	Instructor
Wasyliw, Audrey	Instructor
Weber, Wanda	Accounting Clerk
Whittle, Staci	Instructor
Whitton, Nicole	Job Coach
Williamson, Maureen	Program Support
Wright, Marilyn	Accounting Clerk
Yuhasz, Michael	Director, North Region
Zanyk, Bryon	Coordinator, Institutional Dvpt.
Zimmer, Roxanne	Program Support


Financial Statements
June 30, 2010

NORTH WEST REGIONAL COLLEGE

Statement of Management Responsibility

The College is responsible for the preparation of the financial statements and has prepared them in accordance with Canadian generally accepted accounting principles and in accordance with the guidelines developed by Advanced Education, Employment and Immigration. The College believes the financial statements present fairly the College's financial position as at June 30, 2010 and the results of its operations for the year then ended.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, the College has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors carries out its responsibility for the review of the financial statements principally through the Finance Committee. The Finance Committee meets with management and with the external auditors to discuss the results of the audit examinations and financial reporting matters. The external auditors have full access to the Finance Committee with and without the presence of management.

The financial statements for the year ended June 30, 2010 have been reported on by Holm Svenkeson Raiche, Chartered Accountants, P.C. Ltd. The Auditors' Report outlines the scope of their examination and provides their opinion on the fairness of presentation of the information in the financial statements.

August 27, 1010

President & CEO

Director of Administration

Holm Svenkeson Raiche,

Chartered Accountants, P.C. Ltd.

G. K. Holm, CA*
B. W. Svenkeson, CA*
L. A. Raiche, CA, CFP*

1321 - 101st Street
North Battleford, Saskatchewan
S9A 0Z9
Telephone (306) 445-6291
Facsimile (306) 445-3882
info@jhsca.ca
grahamh@jhsca.ca
barrys@jhsca.ca
loralier@jhsca.ca

AUDITORS' REPORT

To the Board of Governors
North West Regional College

We have audited the statement of financial position of North West Regional College as at June 30, 2010 and the statements of operations, changes in net assets and cash flows for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2010 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Holm Svenkeson Raiche

North Battleford, Saskatchewan
August 27, 2010

Chartered Accountants

CA

* Denotes a Professional Corporation.

NORTH WEST REGIONAL COLLEGE

Statement of Financial Position

as at June 30, 2010

	2010				2009
	Operating Fund	Capital Fund	Scholarship Fund	Total	Total
Assets					
Current assets					
Cash	$ (181,018)	$ 1,002,186	$ 77,368	$ 898,536	$ 804,590
Accounts receivable (Note 3)	1,323,797	623,103	-	1,946,900	1,013,783
Inventories	27,440	-	-	27,440	32,413
Prepaid expenses	48,454	-	-	48,454	13,259
	1,218,673	1,625,289	77,368	2,921,330	1,864,045
Capital assets (Note 4)	-	6,286,303	-	6,286,303	4,148,272
	$ 1,218,673	$ 7,911,592	$ 77,368	$ 9,207,633	$ 6,012,317
Liabilities and net assets					
Current liabilities					
Accounts payable and accrued liabilities (Note 5)	$ 279,276	$ 94,657	$ -	$ 373,933	$ 241,807
Accrued salaries and benefits	422,774		-	422,774	318,857
Unearned revenue	168,833	-	-	168,833	159,425
Current portion of long-term debt (Note 6)	-	87,754	-	87,754	83,231
	870,883	182,411	-	1,053,294	803,320
Long-term debt (Note 6)	-	898,326	-	898,326	986,233
	870,883	1,080,737	-	1,951,620	1,789,553
Contingent liability (Note 11)					
Net assets					
Invested in capital assets	-	5,300,223	-	5,300,223	3,078,808
Restricted (Schedule 4)	50,000	1,530,632	77,368	1,658,000	902,485
Unrestricted	297,790	-	-	297,790	241,471
	347,790	6,830,855	77,368	7,256,013	4,222,764
	$ 1,218,673	$ 7,911,592	$ 77,368	$ 9,207,633	$ 6,012,317

See accompanying notes to financial statements.

Approved by the Board

Chairperson

Vice-Chairperson

NORTH WEST REGIONAL COLLEGE
Statement of Operations
for the year ended June 30, 2010

	Operating Fund			Capital Fund		Scholarship Fund		Total	
	Budget (Note 9)	2010	2009	2010	2009	2010	2009	2010	2009
Revenue (Schedule 1)									
Provincial Government	$ 8,336,381	$ 9,070,480	$ 8,055,869	$ 1,409,836	$ 219,760	$ 34,040	$ 31,315	$ 10,514,356	$ 8,306,944
Federal Government	117,260	91,886	73,747	1,556,790	-	-	-	1,648,676	73,747
Other revenue	2,188,752	2,290,330	2,130,548	95,060	6,000	31,593	20,532	2,416,983	2,157,080
Total Revenue	10,642,393	11,452,696	10,260,164	3,061,686	225,760	65,633	51,847	14,580,015	10,537,771
Expenses (Schedule 2)									
Agency contracts	1,387,683	1,852,660	1,443,726	-	-	-	-	1,852,660	1,443,726
Amortization	-	-	-	407,205	382,940	-	-	407,205	382,940
Equipment	20,686	96,365	85,766	-	-	-	-	96,365	85,766
Facilities	905,885	948,018	891,857	-	-	-	-	948,018	891,857
Information technology	202,863	98,099	79,632	-	-	-	-	98,099	79,632
Operating (Schedule 3)	1,423,814	1,457,685	1,382,046	52,283	59,217	-	-	1,509,968	1,441,263
Personal services	6,727,111	6,581,701	6,125,191	-	-	-	-	6,581,701	6,125,191
Scholarship	-	-	-	-	-	52,750	44,500	52,750	44,500
Total Expenses	10,668,042	11,034,528	10,008,218	459,488	442,157	52,750	44,500	11,546,766	10,494,875
Excess (deficiency) of revenue over expenses	$ (25,649)	$ 418,168	$ 251,946	$ 2,602,198	$ (216,397)	$ 12,883	$ 7,347	$ 3,033,249	$ 42,896

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Statement of Changes in Net Assets
for the year ended June 30, 2010

	2010						2009
	Operating Fund		Capital Fund				
	Restricted	Unrestricted	Invested in Capital Assets	Restricted	Scholarship Fund	Total	Total
Net assets at beginning of year	$ 118,000	$ 241,471	$ 3,078,808	$ 720,000	$ 64,485	$ 4,222,764	$ 4,179,868
Excess of revenue over expenses	-	418,168	2,602,198	-	12,883	3,033,249	42,896
Interfund transfers							
Invested in capital assets	-	-	447,302		-	447,302	-
Internally restricted	(68,000)	(361,849)	(277,712)	260,259		(447,302)	
Externally restricted	-	-	(550,373)	550,373	-	-	-
Net assets at end of year	$ 50,000	$ 297,790	$ 5,300,223	$ 1,530,632	$ 77,368	$ 7,256,013	$ 4,222,764

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE

Statement of Cash Flows

for the year ended June 30, 2010

	2010	2009
Cash flows from (used in) operating activities		
Cash receipts from customers and funding	$ 13,771,116	$ 10,297,780
Cash paid to suppliers and employees	(10,996,267)	(10,045,088)
Interest paid	(52,283)	(59,217)
	2,722,566	193,475
Cash flows used in investing activities		
Purchase of capital assets	(2,545,236)	(273,915)
Cash flows used in financing activities		
Long-term debt repaid	(83,384)	(78,611)
Net cash provided (used) in the year	93,946	(159,051)
Cash and cash equivalents at beginning of year	804,590	963,641
Cash and cash equivalents at end of year	$ 898,536	$ 804,590

Cash and cash equivalents

Cash and cash equivalents consist of cash on hand, balances and loans with financial institutions. Cash and cash equivalents included in the cash flow statement comprise the following statement of financial position amount:

Cash	$ 898,536	$ 804,590

See accompanying notes to financial statements.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2010

1. Nature of the organization

North West Regional College (College) offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The mission of North West Regional College is to provide adult learning opportunities and to promote life-long learning as a means of enhancing the cultural, economic and social life of the individuals and communities it serves.

The Board of the North West Regional College is responsible for administering and managing the educational affairs of the College in accordance with the intent of *The Regional Colleges Act* and its regulations.

2. Significant accounting policies

Pursuant to standards established by the Public Sector Accounting Board, the College is classified as a government not-for-profit organization. These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applicable to not-for-profit entities and include the following significant policies:

a) Fund accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives.

i) Operating fund

This fund contains current revenue, expenses, assets and liabilities pertaining to the general activities of the College.

ii) Capital fund

The capital fund reflects the net book value of all capital assets of the College after taking into consideration any associated long-term debt. The capital fund includes contributions, interest and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

iii) Scholarship fund

The scholarship fund accounts for all designated donations, grants and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

b) Inventories

Inventories are valued at lower of cost or net realizable value. Cost is calculated on the first in, first out basis.

2. Significant accounting policies (continued)

c) Capital assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year. Amortization is charged on a straight-line basis over the estimated useful lives of the assets at the following rates and is reported as an expense in the capital fund:

Buildings	25 - 40 years
Furniture and equipment	3 - 10 years
Land improvements	5 years
System development	10 years

d) Revenue recognition

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating transfers are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course of instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

e) Use of estimates

The preparation of financial statements in accordance with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amount of revenue and expenses during the reporting period. These estimates are reviewed periodically, and as adjustments become necessary, they are reported in earnings in the period in which they become known.

f) Financial instruments

Effective July 1, 2007 the College adopted the recommendations of the Canadian Institute of Chartered Accountants (CICA) Handbook section 3855 - Financial Instruments - Recognition and Measurement. Under these new standards, all financial assets and financial liabilities must be identified and classified. This classification determines how each financial instrument is measured.

The College's financial instruments and their classification are as follows:

Financial instrument	Classification
Cash	Held for trading
Accounts receivable	Loans and receivables
Accrued salaries and benefits	Other liabilities
Accounts payable and accrued liabilities	Other liabilities

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statements of Operations and Changes in Net Assets. Loans and receivables and other financial liabilities are measured at amortization cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value.

This change in accounting policy did not have a significant impact on the College's financial statements at the time of adoption.

The College has chosen to continue to apply the financial instruments disclosure requirements of the CICA Handbook section 3861.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2010

2. Significant accounting policies (continued)

g) Accounting policy developments

On March 3, 2010, the Accounting Standards Board and the Public Accounting Standards Board (PSAB) concurrently issued Exposure Drafts describing proposed changes to accounting standards for all Canadian not-for-profit organizations. The PSAB proposes to incorporate Sections 4400 to 4470 from the CICA Handbook into the CICA Public Sector Accounting Handbook. The PSAB is not however planning to make substantive changes to these Sections at this time. Government not-for-profit organizations would not have the option to adopt International Financial Reporting Standards under this proposal. Implementation of the change is planned for fiscal periods beginning on or after January 1, 2012.

The College will monitor the feedback, due July 15, 2010, on the related Exposure draft "Financial Reporting by Government Not-for-Profit Organizations, March, 2010" for accounting changes that will affect the College.

3. Accounts receivable

	2010	2009
Advanced Education, Employment and Immigration	$ 1,050,856	$ 879,779
Capital fund accounts receivable	623,103	
Government of Canada	69,451	52,560
Other	195,745	83,506
Saskatchewan Institute of Applied Science and Technology	12,986	705
Less: allowance for doubtful accounts	(5,241)	(2,767)
	$ 1,946,900	$ 1,013,783

4. Capital assets

	2010			2009
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Buildings	$ 5,977,966	$ 2,333,365	$ 3,644,601	$ 3,900,155
Furniture and equipment	1,871,421	1,560,719	310,702	132,035
Land improvements	17,258	17,258	-	-
System development	291,208	58,142	233,066	116,082
Work in progress	2,097,934	-	2,097,934	-
	$ 10,255,787	$ 3,969,484	$ 6,286,303	$ 4,148,272

In 1998, North West Regional College and Living Sky School Division No. 202 (formerly known as Battlefords School Division No. 118) entered into a Capital Cost Sharing Agreement whereas the College received 15.5% share of ownership of the joint use facility. Title to the land and building are held in name of the School Division, with the College's proportionate share held in trust.

5. Accounts payable and accrued liabilities

	2010	2009
Accounts payable	$ 162,321	$ 124,426
Accrued liabilities	14,470	33,331
Capital fund accounts payable	94,657	2,334
Professional development fund	102,485	81,716
	$ 373,933	$ 241,807

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2010

6. Long-term debt

	2010			2009
	Total	Current Portion	Long-term Portion	Long-term Portion
Royal Bank loan	$ 986,080	$ 87,754	$ 898,326	$ 986,233

The Royal Bank loan is secured by a resolution to borrow with a copy of the authorization letter from the Minister of Advanced Education, Employment and Immigration. Monthly payments are $11,500 with interest at 5.31%. The loan is due July, 2019.

The total principal repayment due on long-term debt in each of the next five years is as follows:

2011	$ 87,754
2012	92,529
2013	97,564
2014	102,873
2015	108,470

7. Related party transactions

The College is related to all Saskatchewan Crown agencies such as ministries, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Provincial Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

In addition, the College pays Provincial Sales Tax to the Saskatchewan Ministry of Finance on all its taxable purchases. Taxes paid are recorded as part of the cost of those purchases.

Expenses for related party transactions during the year were as follows:

	2010	2009
Regional Colleges	$ 11,592	$ 39,802
Regional Health Authorities	1,469	3,397
SaskTel	89,160	62,609
Saskatchewan Communications Network	1,815	812
Saskatchewan Government Services	673,010	576,135
Saskatchewan Workers' Compensation	23,185	23,057
Teachers' Superannuation Commission	49,523	55,461

The College provided courses in conjunction with the Saskatchewan Institute of Applied Science and Technology (SIAST). During the year the College expended $859,792 (2009 - $633,642) for courses provided by SIAST.

The College also provided courses in conjunction with the University of Regina and the University of Saskatchewan. Transactions during the year were as follows:

	2010	2009
University of Regina		
Revenue	$ 31,051	$ 14,896
Expenses	72,605	85,374
University of Saskatchewan		
Revenue	$ 91,526	$ 89,879
Expenses	121,372	144,002

During the year the College entered into a contract with the Ministry of Advanced Education, Employment and Immigration to support various training and educational programs through the operation of the E-Learning Satellite Network. The College received $0 (2009 - $142,107) during the year from the Ministry of Advanced Education, Employment and Immigration as a special grant for these programs.

During the year, the College received $385,836 (2009 - $0) from Enterprise Saskatchewan to be used for capital projects.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2010

8. Pension plan

Employees of the College participate in one of the three pension plans. Teachers and other employees holding a teaching certificate participate in either the Teacher's Superannuation Plan (TSP) which is administered by the Teachers' Superannuation Commission or the Saskatchewan Teachers' Retirement Plan (STRP) which is administered by the Saskatchewan Teachers' Federation. The College has no financial obligation to TSP or STRP. Eligible employees contribute to TSP or STRP for their current service. The Province of Saskatchewan's General Revenue Fund is responsible for the financial obligations of the TSP and for the required employer contribution of the STRP. All other employees participate through the Municipal Employees' Pension Plan (MEPP), which is a multi-employer defined benefit plan. The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to the MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for the year amounted to $207,675 (2009 - $175,831).

9. Budget

The budgeted figures reported in the Statement of Operations are obtained from the annual budget review document submitted to and approved by the Ministry of Advanced Education, Employment and Immigration. The budget was approved by the North West Regional College Board of Governors on June 29, 2009 and by the Minister of Advanced Education, Employment and Immigration on August 27, 2009.

10. Credit risk

The College does not have a significant exposure to any individual customer or counter party, other than the Ministry of Advanced Education, Employment and Immigration, which is the major source of grant revenue. An allowance for doubtful accounts is established based upon factors surrounding the credit risk of specific customers, historical trends and other information. The allowance for doubtful accounts for June 30, 2010 was $5,241 (2009 - $2,767).

11. Contingent liability

A union representing employees of an employer unrelated to the College has applied by Notice of Motion for an order quashing purported decisions of the Municipal Employees Pension Plan, relating to the application of actuarial surplus in the fund, as well as other relief. Several participating employers, including the College have been named. It is not possible to estimate the potential effect of the claim at this stage of the proceedings.

12. Commitments

Capital commitments

The College has entered into contract commitments of approximately $6.417 million at June 30, 2010 for ongoing construction activities relating to the Meadow Lake Welding Lab and Meadow Lake Student Residence capital projects. Total related capital project costs incurred to June 30, 2010 are $2.178 million and have been booked as work in progress. Remaining related project costs to completion are estimated at $7.305 million.

Capital funding agreements

Funding agreements are currently in effect to support the construction of the Meadow Lake Welding Lab and Meadow Lake Student Residence and are not provided for in the financial statements. Total funding received to June 30, 2010 relating to capital funding agreements is $2.991 million with remaining funding committed (with conditions) to complete both projects of $6.921 million.

13. Credit facilities

The College has an established line of credit of up to $250,000 with Innovation Credit Union, North Battleford, Saskatchewan. The rate of interest will be the prime rate less 0.50%. The College has not drawn on the line of credit in the last two fiscal periods. Security for the advances under the agreement consists of as assignment of grant proceeds due from Advanced Education, Employment and Immigration.

NORTH WEST REGIONAL COLLEGE
Notes to Financial Statements
June 30, 2010

14. Internally and externally restricted reserves (Schedule 4)

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives. Included in the respective funds are the appropriations for future expenditures. The College maintains these appropriations in reserves to accumulate resources over time for specific purposes. An "externally restricted reserve" is created to isolate resources that are restricted by an external agency. An "internally restricted reserve" can be created by the College for specific purposes as determined by the board. The College has analyzed future capital and operating needs of the College and has established reserves as outlined below.

Externally restricted

Meadow Lake Welding Shop Reserve was established to segregate earmarked and unutilized funding from the Knowledge Infrastructure Program and the Ministry of Advanced Education, Employment and Immigration. Said funding was advanced in full in February of 2010. Project construction was initiated in April of 2010 with a completion target of December, 2010, as a result it is anticipated that this reserve will be fully utilized in 2010-11.

Internally restricted

Management Information Systems Reserve relates to all systems that support management function with forecast costs including a new Budget Database and the finalization of the Student Database Project initiated in 2009-10. It is anticipated that this reserve will be fully utilized in 2010-11.

Battlefords Campus Upgrades Reserve maintained to provide funds for the remaining renovation projects planned for 2010-11 to improve space utilization at Battlefords campus. It is anticipated that this reserve will be fully utilized in 2010-11.

Campus Facilities Review Project Reserve was created to fund the cost of the comprehensive reviews of both primary campuses as proposed in the capital plan. The project was initiated in June of 2010 and it is anticipated that the majority of this reserve will be utilized in 2010-11.

Exterior Storage, Security and Parking Reserve maintained to address exterior storage, exterior security and parking lot improvement needs. It is anticipated that this reserve will be fully utilized in 2010-11.

Facilities Reserve is an ongoing reserve established to provide the College flexibility to address emergent facility requirements, to undertake planning activities, and to contribute to projects where necessary. It is anticipated that this reserve will be maintained at $150,000 to provide flexibility and proactive planning for the ongoing operation of over 130,000 square feet of College campus space.

Furniture and Equipment Replacement Reserve is an ongoing reserve to fund the replacement of furniture and equipment. It is anticipated that this reserve will be drawn down to a balance of $30,000 in fiscal 2010-11.

Information Technology Reserve is an ongoing reserve to support the replacement and expansion of information technology equipment in the College. Annual requirements in excess of planned operating expenditures and planned capital purchases are funded from this reserve. The College plans to maintain this reserve at $50,000.

Meadow Lake Student Housing Project Reserve is an ongoing reserve that has been maintained as a contingency for the ongoing construction of the Student Residence. At 3% of the estimated total project costs it provides the College flexibility to react to any unanticipated cost items between now and actual student occupancy of Residence.

Meadow Lake Welding Shop Equipment Reserve provides for the College's commitment of $300,000 in addition to the planned acquisition of equipment for the welding shop. Project construction was initiated in April of 2010 with a completion target of December, 2010 and program occupancy expected in early 2011, as a result it is anticipated that this reserve will be fully utilized in 2010-11.

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Revenue by Function
for the year ended June 30, 2010

	2010										2009
	General	Skills Training		Basic Education		University	Services				
		Credit	Non Credit	Credit	Non Credit	Credit	Learner Support	Counsel	Total	2010 Budget Total	Total
Provincial Government											
Operating grant	$ 3,939,288	$ 131,795	$ -	$ 141,959	$ -	$ -	$ -	$ -	$ 4,213,042	$ 4,055,955	$ 3,474,032
Program payments	1,052,623	1,904,772	-	1,451,970	48,716	-	25,000	53,496	4,536,577	4,015,179	4,065,278
Other	69,773	24,105	24,924	6,660	195,399	-	-	-	320,861	276,247	516,559
	5,061,684	2,060,672	24,924	1,600,589	244,115	-	25,000	53,496	9,070,480	8,347,381	8,055,869
Federal Government	-	-	-	-	91,886	-	-	-	91,886	117,260	73,747
Other											
Contracts	11,060	195,381	35,251	297,075	-	(1,956)	-	-	536,811	674,643	425,609
Interest	17,366	-	-	-	-	-	-	-	17,366	28,500	37,821
Rents	7,257	-	-	-	-	-	-	-	7,257	6,600	7,808
Resale items	-	-	-	-	-	-	235,009	-	235,009	141,000	199,521
Tuitions	-	810,254	377,216	3,955	-	120,419	70	-	1,311,914	1,240,834	1,238,196
Other	118,243	47,437	653	1,390	854	290	13,076	30	181,973	97,175	221,593
	153,926	1,053,072	413,120	302,420	854	118,753	248,155	30	2,290,330	2,188,752	2,130,548
Total revenue	5,215,610	3,113,744	438,044	1,903,009	336,855	118,753	273,155	53,526	11,452,696	10,653,393	10,260,164
Total operating expenses (Schedule 2)	3,751,510	3,173,693	361,478	1,936,389	314,852	237,906	1,034,208	224,492	11,034,528	10,668,042	10,008,218
Excess (deficiency) of revenue over expenses	$ 1,464,100	$ (59,949)	$ 76,566	$ (33,380)	$ 22,003	$ (119,153)	$ (761,053)	$ (170,966)	$ 418,168	$ (14,649)	$ 251,946

Holm Svenkeson Raiche
Schedule 2

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Expenses by Function
for the year ended June 30, 2010

	2010									2009
	General	Skills Training		Basic Education		University	Services			
		Credit	Non Credit	Credit	Non Credit	Credit	Learner Support	Counsel	Total	2010 Budget Total	Total
Agency contracts	$ (44,962)	$ 1,477,982	$ 224,518	$ 37,249	$ 2,103	$ 155,770	$	$ -	$ 1,852,660	$ 1,387,683	$ 1,443,726
Equipment	2,557	69,541	791	18,886	-	-	-	4,590	96,365	20,686	85,766
Facilities	695,951	83,397	18,616	30,183	100	13,255	53,258	53,258	948,018	905,885	891,857
Information technology	98,099	-	-	-	-	-	-	-	98,099	202,863	79,632
Operating (Schedule 3)	499,914	326,990	46,540	170,622	22,300	53,387	310,835	27,097	1,457,685	1,423,814	1,382,046
Personal services	2,499,951	1,215,783	71,013	1,679,449	290,349	15,494	670,115	139,547	6,581,701	6,727,111	6,125,191
	$ 3,751,510	$ 3,173,693	$ 361,478	$ 1,936,389	$ 314,852	$ 237,906	$ 1,034,208	$ 224,492	$ 11,034,528	$ 10,668,042	$ 10,008,218

NORTH WEST REGIONAL COLLEGE
Operating Fund
Schedule of Operating Expenses
for the year ended June 30, 2010

	Budget Total	2010 Total	2009 Total
Advertising	$ 228,325	$ 173,934	$ 181,622
Association fees and dues	19,365	18,138	19,446
Bad debts	-	(2,735)	13,108
Computer software	6,687	29,557	24,292
Financial services	6,000	6,252	5,695
Goods and services tax	-	110,708	89,005
In-service training	123,342	119,676	114,355
Insurance	22,725	27,719	23,995
Materials and supplies	373,419	282,421	301,261
Other	111,735	51,049	58,829
Postage, freight and courier	40,268	41,071	40,818
Printing and duplicating	41,599	44,363	21,201
Professional services	15,750	66,061	22,756
Resale items	127,179	227,926	173,608
Subscriptions	3,911	6,895	7,775
Telephone	63,395	50,494	59,645
Travel	240,114	204,156	224,635
	$ 1,423,814	$ 1,457,685	$ 1,382,046

NORTH WEST REGIONAL COLLEGE
Schedule of Restricted Net Assets
for the year ended June 30, 2010

	Balance Beginning of Year	Appropriation to Net Assets	Draw from Net Assets	Balance End of Year
Internally Restricted				
Operating fund				
Reserve for:				
Management information systems	$ 30,000	$ 20,000	-	$ 50,000
Basic Education training	88,000	-	$ (88,000)	-
Total operating fund	$ 118,000	$ 20,000	$ (88,000)	$ 50,000
Capital fund				
Reserve for:				
Battlefords campus upgrades	54,000		(30,400)	23,600
Campus facilities review project	70,000		-	70,000
Exterior storage, security and parking	25,000			25,000
Facilities	141,000	5,494		146,494
Furniture and equipment replacement	80,000		(7,185)	72,815
Information technology reserve	50,000	160,000	(157,650)	52,350
Meadow Lake student housing project	200,000	-	-	200,000
Meadow Lake welding shop equipment	70,000	320,000	-	390,000
Whiteboard upgrades project	30,000		(30,000)	-
Total capital fund	$ 720,000	$ 485,494	$ (225,235)	$ 980,259
Scholarship fund				
Scholarships	$ 64,485	$ 12,883	$ -	$ 77,368
TOTAL	$ 902,485	$ 518,377	$ (313,235)	$ 1,107,627
Externally Restricted				
Capital fund				
Meadow Lake welding shop		$ 550,373		$ 550,373

Battlefords Campus

10702 Diefenbaker Drive
North Battleford SK S9A 4A8
Ph. 937-5100 Fax 445-1575

Meadow Lake Campus

North West Post-Secondary Centre
720 5th Street West
Meadow Lake SK S9X 1T9
Ph. 234-5100 Fax 236-7630

www.nwrc.sk.ca

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